

# Childminder Report

## Inspection date

16 September 2015

Previous inspection date

19 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder offers an extremely welcoming and caring environment for children. Children thrive and form strong attachments that allow them to feel safe and happy.
- Very detailed planning leads to learning experiences that are exciting, adventurous and carefully matched to children's interests. As a result, children enjoy learning and make excellent progress.
- Children's views and ideas are highly valued. Children are fully involved in the planning and implementation of activities during the day. As a result, they are exceptionally confident and are highly independent learners.
- Children develop an excellent understanding of how to keep themselves healthy and safe. For example, they help complete safety checks when they play and learn outside.
- The childminder works very closely with parents and keeps them very well informed. This helps parents to support children's learning at home and to understand their progress. Parents are extremely happy with the way in which their children develop.
- Children develop an excellent understanding about the world. For example, they learn about different cultures from their friends as they celebrate their festivals and customs together. Children respect each other's views and play together well.
- The childminder evaluates her practice regularly with her co-childminder. She develops her practice further by attending relevant training. This ensures children continue to receive excellent quality teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to increase professional knowledge and understanding to develop the already excellent provision for all children.

### Inspection activities

- The inspector spoke to the childminder, the co-childminder and children at appropriate times during the inspection.
- The inspector checked documents relating to safeguarding, health and safety, training certificates, and planning and assessment records.
- The inspector spoke to a parent and examined written feedback in order to gather parental views.
- The inspector observed children at play, both indoors and in the local woodland.

### Inspector

Penny Spencer

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder plans activities that are very securely based on highly accurate assessments of children's achievements. Safeguarding is effective. The childminder is extremely knowledgeable and well trained. She has an excellent knowledge of the procedures to follow should she have any concerns about children's welfare. Links with other providers and the local authority are very strong. The childminder uses these links to attend high quality training and so further develop her practice. She identifies further areas for developing her already excellent knowledge and understanding, such as adapting her practice to support children with additional needs.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. For example, the childminder continually engages children in conversation and asks questions to actively extend children's learning. Children are exceptionally confident speakers and enthusiastically explain what they are doing. The childminder supports their early mathematical knowledge extremely well. For example, children learn to balance objects on scales they construct together. She effectively develops their understanding of the world of work, such as encouraging their imaginative play as engineers. For example, children create streams and use sticks and logs to build shelters. Observations and assessments very carefully track children's progress and development. These observations are expertly used to plan activities that build and extend children's learning further.

### Personal development, behaviour and welfare are outstanding

The childminder and her co-childminder play a very significant role in helping children become enthusiastic and independent learners. They provide outstanding opportunities for children to explore, investigate and work together. Children manage their self-care very well. They dress themselves confidently in their outdoor clothes and boots because the childminder gives them time and encourages all their efforts. Behaviour is excellent. Children learn how to be patient, wait their turn and ask for things by saying 'please' and 'thank you'. Children develop extremely good attitudes to being healthy through the many opportunities for physical activity they have every day.

### Outcomes for children are outstanding

Children are motivated, self-reliant learners. They have a very strong sense of involvement because they know their ideas and thoughts are important to the childminder. Children's literacy skills are supported well; for example, they develop excellent early reading skills through listening to stories and learning rhymes and songs. They are extremely well prepared for the next stage in their education, including going to school.

## Setting details

<b>Unique reference number</b>	EY433360
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	823887
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 January 2012
<b>Telephone number</b>	

The childminder registered in 2011. She works with her co-childminder from premises in Blackheath, in the London Borough of Greenwich. The setting is open for four days a week, during term time only. The setting is based on the Forest School Approach to learning. The childminder holds a level 3 childcare qualification.

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