

Childminder Report

Inspection date

16 September 2015

Previous inspection date

9 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children form extremely strong attachments with the childminder. They thrive and thoroughly enjoy their experiences in the very welcoming and caring environment.
- The childminder plans exciting and adventurous learning experiences for children. She plans for children's progress very effectively taking into account children's interests and needs. As a result, children make excellent progress.
- The childminder values children's views and ideas highly. She involves children in the planning and organising of activities, which means they have excellent choices. This contributes to children's high levels of confidence and independence as learners.
- Children develop high levels of independence and excellent self-care skills. For example, they competently dress themselves ready for their outings to the woods.
- The childminder has excellent partnerships with parents. She shares information on a daily basis and provides detailed reports about children's learning. This helps parents support children's learning at home and have an excellent understanding of their progress. Parents' comments reflect that they are extremely happy with the experiences their children receive.
- The childminder evaluates her practice constantly and completes training to improve her high level of skills and promote children's outstanding learning even further. She identifies further areas in which to increase her already excellent knowledge and understanding of childcare practice. For example, regarding care and learning for children with additional needs.
- Children develop an excellent understanding of working together and respectful behaviour. For example, children ask permission from their friends before they change equipment. They respect each other's views and play extremely well together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent knowledge and understanding of ways to support all children, in particular those who may have additional needs.

Inspection activities

- The inspector spoke to the childminder, the co-childminder and children at appropriate times during the inspection.
- The inspector checked documents relating to safeguarding, health and safety, training certificates, and planning and assessment records.
- The inspector spoke to a parent and examined written feedback in order to gather their views.
- The inspector observed children at play, both indoors and in the local woodland.

Inspector

Penny Spencer

Inspection findings

Effectiveness of the leadership and management is outstanding

Outstanding relationships with parents are established from the start. The childminder gathers excellent information so that she can plan specific activities to meet each child's individual learning needs very effectively. This helps children make rapid progress from their starting points. Safeguarding is effective. The childminder is vigilant about children's safety and understands the procedures to follow if she has concerns about their welfare. She carries out highly effective risk assessments to check that activities are safe for children. Links with other providers and the local authority are very well developed. This helps the childminder to review practice to make even further improvements that benefit children.

Quality of teaching, learning and assessment is outstanding

The childminder provides an excellent quality of teaching. Children develop very good communication, language and thinking skills. For example, the childminder involves children in ongoing discussions and asks questions that help children to think critically and to solve problems. Children develop exceptional confidence in their physical abilities. For example, they climb on the spider web, and swing on the rope swing that they helped to construct. High-quality observations and assessments meticulously track children's progress and development. Children are confident speakers. They join in enthusiastically with songs and rhymes and are keen to explain what they are doing. They use their imagination to create and tell stories, such as when they play with toy animals and trucks. Children show excellent concentration when listening to stories, for example, the childminder's use of soft toys helps them engage with the story extremely well.

Personal development, behaviour and welfare are outstanding

The childminder provides limitless opportunities for children to explore, investigate and work together. She and her co-childminder help children to develop a significant understanding of the world they live in. Children's behaviour is excellent. For example, they are patient and wait their turn when playing on the swing and the trampoline. Children use good manners very consistently, which helps them to develop respectful behaviours. They develop an excellent understanding of how to keep themselves safe. For example, on outings to the woods they learn how to respond to enthusiastic dogs and very confidently keep safe when walking across the car park. Children's good health is extremely well promoted with a wealth of outdoor activities in the fresh air.

Outcomes for children are outstanding

Children are highly motivated and independent learners. Their own ideas for their learning are extremely well considered and acted on by the childminder. Children's mathematical skills are developing exceptionally well. For example, they recognise when things are heavier and lighter and balance objects on a scale. Children are extremely well prepared for their future learning, including starting school.

Setting details

Unique reference number	EY429629
Local authority	Greenwich
Inspection number	823529
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	9
Name of provider	
Date of previous inspection	9 January 2012
Telephone number	

The childminder registered in 2011. She works with her co-childminder from her house in Blackheath, in the London Borough of Greenwich. The setting is open during term time only for four days a week. The setting implements the Forest School Approach to learning. The childminder holds a relevant level 3 qualification.

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